



Durango Early Learning Center

THE DELC DIGEST

JUNE 2025

Important Dates

- 6/10 Board Meeting
- 6/19 NO SCHOOL JUNETEENTH
- 6/20 Rainbow Day!
- 6/26 Staff Meeting
- 6/25 PJ DAY & School Family Time 10:00am
- 6/30 - 7/4 SUMMER BREAK
- 8/8 Last Day of 2024.2025 School Year



- 6/7 Ava & Eleanor
- 6/16 Eislyn & Charlotte
- 6/29 Cooper



GARDEN DISCOVERY

We have been working hard in the garden planting and watering, and the Blue Room have some new friends in their worm farm!





SAVE THE DATE!



PRESCHOOL
GRADUATION

&

END OF THE SCHOOL YEAR
PICNIC!

THURSDAY, AUGUST 7TH
5:30PM ON THE DELC GRASS



Pajama Day
&
School
Family Time

Wednesday,
June 25th
10:00AM

Alyssa, will be working in the Blue Room and covering breaks in the Purple Room Tues, Weds, and Thurs for the summer. Alyssa is an Animas High School graduate and DELC alum. This will be Alyssa's fifth summer helping out at DELC!

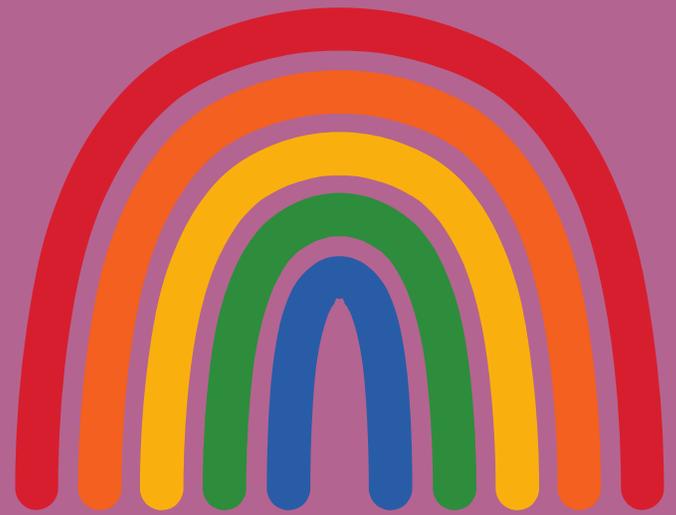


Say Hello to
Alyssa Dempsie!

Summer =
Sprinkler Days!



Your child's classroom will reach out with a schedule of days in June! Children will bring a swimsuit & towel for time on the grass with sprinklers and water table fun!



RAINBOW DAY IS
FRIDAY,
JUNE 20th

WEAR YOUR FAVORITE COLORS
TO SCHOOL! WE WILL
CELEBRATE LOVE FOR ALL OF
OUR FRIENDS WITH A BUBBLE &
POPSICLE DANCE PARTY!

Thank you for
filling out the
family evaluation!
We had 37 out of
49 responses!
Becca will send
results from the
survey in
brightwheel!

Afternoon Clubs: Whittling Wood



Colorado Early Learning Development Guidelines

Physical Development:

2.3: Understand movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects

3.2: Develop eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.

3.4: Manipulate writing, drawing, and art tools.

Social Emotional:

2.1: Express confidence in own skills and positive feelings about self.

4.2: Appropriately handle and take care of classroom materials.

Approaches to Learning.

1.6: Be willing to participate in new activities or experiences even if they are perceived as challenging.

2.1: . Ask questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity.

2.2: Approach tasks, activities, and play in ways that show creative problem solving

Conscious Discipline Corner

POWER OF LOVE:

I see the best in
others

The *Power of Love* is an extremely potent, frequently neglected resource we can tap into at any moment in time. It is the *conscious* choice to see the best in others.

 Conscious Discipline



Conscious Discipline
@consciousdiscipline

Positive intent is the willingness to see the best in others at all times. It is looking past the behavior and seeing the essence of children, knowing they are doing the best they can at any moment. #IHeartCD

Power of Love

"YOU WANTED..."
AND "YOU WERE HOPING..."

This is the language of **Positive Intent**. It sends the message that we believe children who act out are simply trying to get their needs met or express their feelings with the skills they can access in that moment.

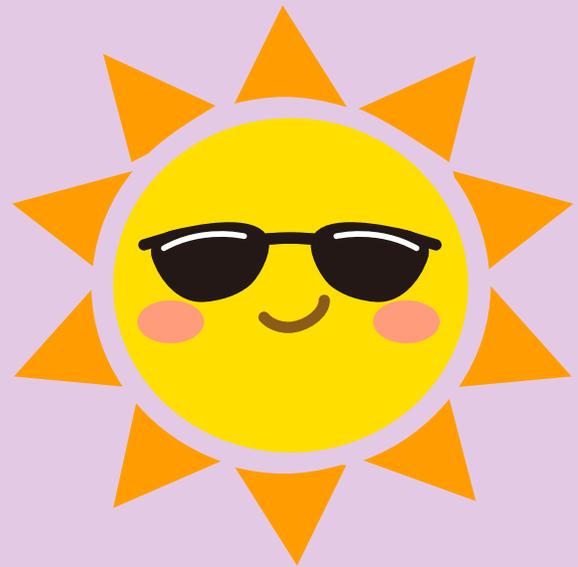
 Conscious Discipline

Conscious Commitment for the Week:

"I am willing to practice the language that will help me see misbehavior as a missing skill by saying, '**You wanted _____,**' (describe what the child wanted) instead of 'No,' or 'Stop.' This commitment **helps us to teach** instead of punish."

 Conscious Discipline

REMINDER:
NO SCHOOL
THURS 6/19
in honor of
Juneteenth!



Coffee Fundraiser

ORDER FORMS WITH CASH OR CHECK MADE OUT TO DELC DUE 4/25
COFFEE DISTRIBUTION ON 5/2

\$17 PER
12 OZ BAG

CHOICE OF:

- COLORADO BLEND (MEDIUM)
- EASY RIDER (ESPRESSO)
- COSTA RICA (LIGHT)
- BRAZIL (MEDIUM/DARK)
- DECAF



Thank you
for helping
us raise
\$211!

Durango Early Learning Center Land Acknowledgement

Welcome to the Durango Early Learning Center. We respectfully acknowledge that the school is located in Durango, Colorado, the ancestral and unceded territory of the Ute (Núu-agma-tuvv-pv), Diné (Navajo: Naabeehó Bináhásdzo), Hopi (Hopituh Shinu-mu) Pueblos, Apache and Zuni (Shiwi'ma) People who have been stewards of this land throughout generations. As early childhood care providers and educators of our future generation, it is our responsibility to acknowledge the impacts of the unkind acts that have led to the unfair and inappropriate treatment of people that traditionally lived here and still live here today. We lead by example and share stories of this land that are respectful to the people and the real history of this region. As we teach our children, we strive to nurture a culture that takes responsibility for our actions, and is curious, honest, and inclusive to the diverse backgrounds in our community. #HonorNativeLand