



Durango Early Learning Center

THE DELC DIGEST

MAY 2025



IMPORTANT DATES

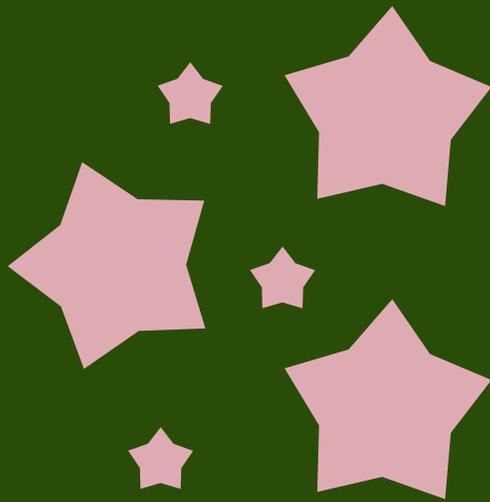
- 5/2 PAJAMA DAY
- 5/5 - 5/9 Teacher Appreciation Week
- 5/7 School Family Time 10:00AM
- 5/13 Board Meeting 5:45PM Early Childhood Council
- 5/26 NO SCHOOL MEMORIAL DAY
- 6/19 NO SCHOOL JUNETEENTH
- 6/30 - 7/4 NO SCHOOL SUMMER BREAK

What a treat to have a lunch time blue grass music performance!
Thank you for organizing Frank Byrne & Julia Abner!



- 5/10 Marion
- 5/24 Izzi

PAJAMA PARTY



Friday,
May 2nd



TEACHING IS A
WORK OF HEART

Help us celebrate our
amazing DELC
teachers
May 5th - May 9th
for
Teacher Appreciation
Week

SCHEDULE!

Monday: Breakfast Bar
- will need families to
sign up!

Tuesday: Bring your
teacher a homemade
card!

Wednesday: Celebration
Lunch!

Thursday: Treat
Yourself! Send a treat
to your teacher!

Friday: Teacher Ice
Cream Sundae Bar -
sponsored by the Board
of Directors

Afternoon Clubs: Ice Cream Shop Play

First, we read a book about all kinds of jobs that people have. We then used an ice cream stand playset to take turns being customers and workers. We used the menu to choose which items we wanted, practiced speaking kindly to customers and workers, and then we added up how much our ice creams cost to pay the worker with play money.

SOCIAL AND EMOTIONAL DEVELOPMENT

1.3 ENGAGE IN AND MAINTAINS POSITIVE INTERACTIONS AND RELATIONSHIPS WITH OTHER CHILDREN.*

1.4 ENGAGE IN COOPERATIVE PLAY WITH OTHER CHILDREN.

5.2 MAINTAIN FOCUS AND SUSTAIN ATTENTION WITH MINIMAL ADULT SUPPORT.*

5.4 HOLD INFORMATION IN MIND AND MANIPULATE IT TO PERFORM TASKS.*

LANGUAGE DEVELOPMENT

1.1 ATTEND TO LANGUAGE DURING CONVERSATIONS, SONGS, STORIES, OR OTHER LEARNING EXPERIENCES.*

1.4 FOLLOW TWO- TO THREE-STEP DIRECTIONS.*

2.2 UNDERSTAND, FOLLOW, AND USE APPROPRIATE SOCIAL AND CONVERSATIONAL RULES.

2.4 PARTICIPATE IN CONVERSATIONS OF MORE THAN THREE EXCHANGES WITH PEERS AND ADULTS.*

2.7 PRACTICE ASKING QUESTIONS AND MAKING STATEMENTS.*

MATHEMATICS SKILLS AND KNOWLEDGE

1.2 INSTANTLY RECOGNIZE, WITHOUT COUNTING, SMALL QUANTITIES OF UP TO FIVE OBJECTS AND SAY OR SIGN THE NUMBER.*

1.4 USE THE NUMBER NAME OF THE LAST OBJECT COUNTED TO ANSWER "HOW MANY?" QUESTIONS FOR UP TO APPROXIMATELY 10 OBJECTS.*

2.3 WITH ADULT ASSISTANCE, BEGIN TO USE COUNTING ON (ADDING 1 OR 2, FOR EXAMPLE) FROM THE LARGER NUMBER FOR ADDITION.*

SOCIAL STUDIES KNOWLEDGE AND SKILLS

3.1 IDENTIFY CHOICES THAT INDIVIDUALS CAN MAKE.

3.3 RECOGNIZE COINS AND CURRENCY AS MONEY.

3.4 IDENTIFY HOW MONEY IS USED.



Thank you for celebrating WOYC with us on Family Friday!



Conscious Discipline Corner



Conscious Discipline

@consciousdiscipline

The behavior is not happening **to** you;
it's happening **in front** of you.



consciousdiscipline



Adults play a significant role in how children perceive each other and misbehavior.

We have a choice. We can teach children to see others who act inappropriately as bad and deserving of rejection, or we can teach children that these behaviors are a call for help.

The choice to teach condemnation or compassion is ours.



Conscious Discipline

@consciousdiscipline

"A child's success is often the result of an **adult's growth**. When we learn a new skill and teach it to children instead of expecting or demanding they stop a behavior, children will **meet and surpass** our expectations."

-Certified Instructor Jill Molli

Sparkle Friday



has quickly
become a
favorite weekly
tradition!



Durango Early Learning Center Land Acknowledgement

Welcome to the Durango Early Learning Center. We respectfully acknowledge that the school is located in Durango, Colorado, the ancestral and unceded territory of the Ute (Núu-ágha-tʼévh-pʼé), Diné (Navajo: Naabeehó Bináhásdzo), Hopi (Hopituh Shí-nu-mu) Pueblos, Apache and Zuni (Shiwi'ma) People who have been stewards of this land throughout generations. As early childhood care providers and educators of our future generation, it is our responsibility to acknowledge the impacts of the unkind acts that have led to the unfair and inappropriate treatment of people that traditionally lived here and still live here today. We lead by example and share stories of this land that are respectful to the people and the real history of this region. As we teach our children, we strive to nurture a culture that takes responsibility for our actions, and is curious, honest, and inclusive to the diverse backgrounds in our community. #HonorNativeLand